

GREAT LINFORD PRIMARY SCHOOL
CURRICULUM FOR THE SUMMER TERM
RECEPTION CLASS
THEME - UNDERGROUND

Personal, Social and Emotional development

- Talking about the importance of sharing our world with each other and with other creatures.
- Thinking about caring for our environment.
- Thinking of ways in which we can care for all living things.

Communication, language and literacy

- Listening to a variety of stories, rhymes and poems about creatures that live underground.
- Being involved in a variety of role-play situations.
- Writing sentences about creatures that live underground.
- Writing labels and signs for classroom role-play areas.
- Using the library to look for books related to the topic.

Problem Solving, Reasoning and Numeracy

- Learning a variety of number rhymes and songs.
- Sorting, counting and ordering activities.
- Counting on, using a number line.
- Measuring - developing our ability to use non standard units of measurement.
- Playing games which develop understanding of positional language.

Creative development

- Exploring the variety of sounds which can be produced with the percussion instruments, making sound effects to accompany role-play.
- Listening to and repeating short rhythm patterns.
- Using the paint station - experimenting with colour and shades.
- Exploring a variety of methods of mark making.
- Observational drawings, working with oil pastels.
- Experimenting with a variety of painting techniques.
- Working with clay.
- Creating collages.
- Role-play activities will include: Re-enacting the story 'The Rescue Party', making up stories with their worm puppets, re-enacting 'Going on a Bear Hunt.'

Knowledge and Understanding of the World

- Exploring the school grounds, digging in the soil and recording our observations.
- Setting up a wormery, observing and recording findings.
- Finding out about animals that live underground - how do they make their tunnels etc?
- Looking at roots of plants - what are roots for?
- Planting beans and observing how they grow.
- Talking about useful materials that are found underground.
- Designing and making a worm puppet.
- Making tunnels in the sand for our toy animals.
- Using construction toys - making tunnels and bridges for the model train and car sets.
- Using a cassette player and headphones.
- Using programmable toys.
- Using a variety of CDs to develop skills in Literacy and Numeracy.
- Talking about people who work underground to ensure that we have essential services supplied to our homes.
- Looking at maps and photographs of the London Underground and talking about the types of jobs that are necessary to keep this system working.

Physical development

- Recognizing the importance of keeping healthy.
- Recognizing the changes that happen to our bodies when they are active.
- Travelling around, under, over and through balancing and climbing equipment.
- Developing and refining skills in using and controlling a range of small and large equipment.

At home you may like to...

- Look for and discuss the plants and Minibeasts you might see on the way to school.
- Share your own experiences and knowledge of what happens underground.