

GREAT LINFORD PRIMARY SCHOOL
CURRICULUM FOR SUMMER TERM
YEARS 5 & 6

Set out below is a broad outline of your child's curriculum for this term. It is important to note that, in addition to the work described below, time will be spent upon other aspects of the curriculum, especially the development of basic skills in English and Mathematics.

Literacy

During the daily literacy hour the children will cover work on:

- Exploring a range of books about rivers
- Describing and evaluating the style Eva Ibbotson
- Writing poems linked by a theme or form
- Reviewing a range of non-fiction text types and their characteristics
- Use of reference texts
- Comprehension exercises with a range of different texts
- Sentence construction and punctuation
- Spelling conventions and rules.

Numeracy

During the daily numeracy hour the children will cover work on:

- Mental calculation skills
- Pencil and paper procedures involving the 4 operations
- Solving money and real life problems
- Handling data
- Using the calculator
- Investigations
- Revision of a whole range of topics for SATs.

Science

The children will study the life cycle of green plants and how living things adapt to their environment. They will also investigate variation and classification of living things. Year 6 children will spend some extra time revising units of work in preparation for SATs.

During the second half term children will be developing their ability to use and apply scientific knowledge through devising investigations and testing scientific theory.

ICT

The children will learn to use a spreadsheet to explore a mathematical model. They will be taught to use formulae in spreadsheets to answer 'what if ...?' questions. They will explore how changes in a spreadsheet affect results and identify simple rules.

The children will also be using the Internet as a resource tool to find out information about rivers.

Design Technology

Work this term links very closely with the theme of Rivers. The children will explore & use a variety of musical instruments. They will design and make an instrument to use when performing their own river compositions.

Geography

The children will study rivers around the world. They will use atlases & globes to locate major rivers both in Europe and the U.K. Pupils will follow the stages of a river from its source to the sea and consider how people use and abuse rivers. Work during the second half of the term will be closely linked to Literacy, Music and Art and will involve a study of the River Amazon.

Art

The children will investigate how to convey movement in their work. They will explore dynamic activities such as sport and dance, as a starting point for making work in three dimensions. During the development stage they will experiment with different methods and techniques to show movement in two dimensions. The children will also be looking at a variety of river landscapes to link in with the Literacy theme. They will be creating their own landscape using a mixture of media.

Music

The children will explore rhythm and pulse through using South American type traditional musical instruments. They will listen to music which captures the mood of rivers and experiment with making their own river sounds and creations. See Geography & D.T.

P.E.

The children will be developing their skills, knowledge and tactics in rounders and cricket. They will take part in small-sided games and develop their sense of team work and fair play. In Athletics pupils will have the opportunity to refine their basic techniques in running, jumping and throwing.

R.E.

During the term the children will be learning about the religion of Islam. This will include learning about Mohammad, special places, prayer and the Five Pillars Of Islam.

P.S.H.E.

The children will be covering aspects of:

Lifestyle: keeping clean and harmful substances

Personal Development: feelings and emotions

Relationships: responsibilities within the family.

German

The children will be introduced to basic words and phrases. These will include: numbers, meeting and greeting people and expressing likes and dislikes.

To support your child you may like to explore the River Great Ouse, collecting photographs of flora & fauna that live in or around the river. Encourage your child to look for ways the river is used and/or abused. You could play 'Pooh Sticks' to show the flow of the river.

If you go on holiday to or near a river collect photograph evidence for a project. We will be encouraging children to read stories and poems about rivers, so a visit to the library to look for some of these would be beneficial.