

**Great Linford Combined School**  
**Curriculum News letter**  
**Year 1 & 2**

**Theme - Seasides**

Set out below is a broad outline of your child's curriculum for this term. It is important to note that, in addition to the work described below, time will be spent upon other aspects of the curriculum, especially the development of basic skills in English and Mathematics.

**Literacy**

- Read familiar, simple stories and poems independently
- Use information text to identify questions and find the answers
- Write in sentences using correct punctuation
- Blend phonemes for reading and use phonic knowledge when spelling
- Learn to join up their handwriting
- Read stories by significant children's
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**Numeracy**

- Work with numbers to one hundred (yr1) one thousand (yr2) also counting on in threes and fours.
- Understand the operations of addition and subtraction and explore multiplication and division.
- Recognise all coins, find totals and solve problems concerning money
- Measure in metres and centimetres
- Tell the time on digital and analogue clocks and solve 'real life' problems
- Use simple data handling to solve problems by collecting, sorting and organising information

**Science**

Our Science this term is 'Living things in our environment'. The children will...

- Find out about different kind of plants and animals in the local environment
- Identify similarities and differences between local environments - a damp shady place and a dry sunny place
- Investigate ways in which these effect animals and plants that are found there
- Learn the importance of caring of our environment

**ICT**

- Revise how to plan and give instructions (in the correct order) to a floor robot
- Use a paint program to create effects and communicate ideas
- Learn word processing skills
- Learn how to use branch diagrams

### **Design Technology**

- Plan and design a fruit drink or cocktail
- Use tools safely
- Develop simple sewing techniques and skills

### **Geography**

We will be using three texts to introduce the topic, *Katie Morag and the Two Grandmothers*, *The Man Whose Mother was a Pirate* and *Barnaby Bear at the Seaside*.

- Identify places and relate them to different types of environment
- Match specific human and physical features to a given place
- Compare our own locality with that of a seaside
- Develop an awareness of the wider world
- Learn how an island is different from the mainland and what type of transport is used

### **History**

- Compare now and two different eras through 'Magic Grandad' Seasides CD ROM

### **Art**

- Learn about sculpture with our Artist in Residence
- Learn about colour mixing and create a seascape
- Make observational drawings of plants and animals in our local environment
- Experiment with mark making and taking prints
- Make a collage model of a rock pool

### **Music**

- Recognise different ways sounds are made and know how to play a variety of classroom instruments
- Recognise how sounds and instruments can be used expressively and combined to create music in response to a stimulus

### **P.E**

#### **Games**

- Running, jumping & throwing
- Play team games - developing athletic skills

#### **Gymnastics**

- Link movements together over large apparatus

### **R.E.**

- Find out about our local church and features of a place of worship
- Visit the local church
- Learn about Christian symbols

### **P.H.S.E**

- Keeping safe when playing out
- Keeping safe on a beach
- Keeping safe on the computer
- Stranger danger

At home you might like to find out about how a family member spent their holidays in the past. Find out where they went. How they travelled and how long the journey took. Find these places on a map, globe or atlas.