

Great Linford Primary School

Collective Worship Policy

The 1988 Education Act requires all schools to provide a daily act of worship for all children, either as a whole school or part of the school. This worship may take place at any time of the day and should be wholly or mainly of a broadly Christian character.

Parents have the right to withdraw their children from RE, collective worship, or both if they wish. The same rights of withdrawal apply to teachers, notwithstanding that, for teachers 'attending assemblies' is identified as a professional duty in the Teachers Pay & Conditions document.

At Great Linford, we believe that collective worship should be a worthwhile educational activity which reflects the ethos of our school as a community. It should add something of value to the life of the school and to each individual child. It should be an activity which through songs, readings, music, stillness and silence, a greater awareness of life can be explored.

Aims

Worship has to do with responding to things of worth. It contributes to the spiritual and moral development of children - and helps them to make decisions about the important quest concerning their lives and the lives of others in the community. We aim to help children understand the world in which they live.

We should be aiming to:

- Foster a sense of fellowship by bringing pupils together with a wide variety of beliefs and attitudes
- Share together emotions such as love, delight, joy, hope, friendship, acceptance, fear, forgiveness and reverence
- Celebrate in the excitement and beauty of life and living
- Focus on widely held values and concerns
- Encourage a reflective approach to life
- Develop spiritual and moral awareness
- Create an atmosphere in which those who wish to worship can
- Develop tolerance and respect for each other.

To achieve these aims and to develop satisfactory and meaningful collective worship we should ensure:

- Provision for a daily act of worship for all children
- Children participating as fully as possible - with both planning and during assemblies
- Opportunities to bring results of group activities to share with a wider audience
- Opportunities to celebrate special occasions together
- Opportunities to celebrate the differences and similarities between faith communities
- Opportunities for pupils to express their ideas using music, dance, drama, art, craft etc
- It should show the school forging links with the wider community
- That children look more closely at those aspects of life which we take for granted
- That children should consider the implications of sorrow, bereavement, cruelty and selfishness as well as joy, celebration and fun, both for others and themselves.

Organisation

Foundation Stage

Thought for the day	classroom	everyday
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Years 1 & 2

Whole school assembly	hall
Worship through song	hall
KS1 assembly	
Thought for the day	classroom

Years 3 - 6

Whole school assembly	hall
KS2 assembly	
Thought for the Day	classroom

Record keeping

A brief record of acts of worship is kept. Details of assemblies are kept, with a note of dates, themes and content. This serves as a resource and evidence in case of complaint.

This policy was established in May 2009 and will be reviewed in Summer 2010.

In implementing this policy, reference should be made to the following policies:

Equal Opportunities

Religious Education

School Brochure

Signed _____ Headteacher

Date _____